**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 1**

**Vocabulary**

**Circle the best answer to complete each sentence.**

1. After the earthquake, people did not feel \_\_\_\_ in their homes.

A) secure

B) specific

C) challenge

2. The history teacher described the \_\_\_\_ of events that led to the First World War.

A) sequence

B) transfer

C) challenge

3. Eliminating Australia’s cane toads has proven to be an enormous \_\_\_\_.

A) modification

B) challenge

C) instruction

4. Most countries have \_\_\_\_ to stop unwanted plants and animals from entering.

A) sequences

B) challenges

C) guidelines

5. The old house needed several \_\_\_\_ such as a new kitchen and bathroom.

A) instructions

B) modifications

C) guidelines

6. Alex’s boss asked him to \_\_\_\_ from Los Angeles to the Beijing office.

A) transfer

B) instruct

C) modify

**Circle the correct word form to complete each sentence.**

7. My favorite tennis player was \_\_\_\_ in the first round of the Australian Open.

A) eliminate

B) eliminated

C) elimination

8. The government \_\_\_\_ several strict laws to stop people from bringing illegal plants into the country.

A) instituted

B) institution

C) institutional

9. The students found the lecture \_\_\_\_. They had never heard of cane toads before.

A) instruct

B) instructor

C) instructive

10. The noisy children had to \_\_\_\_ their behavior when the family moved into a quiet apartment building.

A) modify

B) modified

C) modification

**Use five of the words in the box to complete the sentences.**

challenge eliminate guideline institute instructions

modify secure sequence specific transfer

11. We didn’t know how to complete the task because the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were not clear.

12. Cane toads were imported to eat a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beetle—the cane beetle.

13. Herbicides can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some weeds, but not all of them.

14. The employees feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in their jobs because the company is doing well.

15. Children follow a similar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of development from birth to age 5.

**Part 2**

**Listening**

**Listen to the presentation. Circle the best answer to complete each sentence.**

16. Kudzu is a plant that is native to China, Japan, and \_\_\_\_.

A) the United States

B) Malaysia

C) India

17. Kudzu was displayed at a garden in \_\_\_\_.

A) Philadelphia

B) Atlanta

C) Washington D.C.

18. One kudzu plant can climb to \_\_\_ feet high.

A) 10

B) 60

C) 100

19. Kudzu was planted next to highways to stop soil \_\_\_\_.

A) adaptation

B) erosion

C) elimination

20. Scientists discovered dark green insects that became known as \_\_\_\_.

A) natural predators

B) kudzu bugs

C) Asian insects

**Listen to the interview again. As you listen, complete the timeline.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1876 | (22.) \_\_\_\_\_\_ | 1940s | (24.) \_\_\_\_\_\_ | 1998 | (26.) \_\_\_\_\_\_ |
| Kudzu was brought to the U.S. from (21.) \_\_\_\_\_\_\_\_\_\_\_\_ | David Fairchild called kudzu an invasive species | Government paid farmers to plant (23.) \_\_\_\_\_\_\_\_\_\_\_\_ | Government stopped encouraging people to plant kudzu | 25.) \_\_\_\_\_\_\_\_\_\_\_\_ listed kudzu as a noxious weed | Scientists identified an insect that ate kudzu |

**Match the sequence words and phrases in the first column with the events in the second column. Write the letter on the line.**

|  |  |
| --- | --- |
| \_\_\_\_ 27. At first, | A. kudzu was listed as a noxious weed. |
| \_\_\_\_ 28. After that, | B. kudzu was called an invasive species by David Fairchild. |
| \_\_\_\_ 29. Then, | C. kudzu was displayed at the Centennial Exposition in Philadelphia. |
| \_\_\_\_ 30. Finally, | D. kudzu was used as food for animals and to stop soil erosion. |

**Part 3**

**Speaking**

**Write notes for a one-minute speech about a plant or animal that is a problem in your country. Then present your speech to the class.**

* What is the name of the plant or animal?
* Where did the plant or animal originally come from?
* Why is the plant or animal a problem?
* What is the government doing about the problem?